

**Vocabulary Squares** (adapted from Jim Burke's English Companion version)

Students use Vocabulary Squares to record important information about words they want to learn.

For each identified word, students record what they “know” about the word:

- Part of speech or etymology
- Other forms of the word, synonyms, and antonyms
- A picture, drawing, or symbols (if appropriate)
- A student-friendly definition (in their own words)
- A sentence in which the word is used (related to current assignment, unless otherwise directed).

Note: Vocabulary Squares might also be used to learn more about unknown words encountered in text. Students begin by recording the actual sentence in which the word was used or found, and then use the square to record information they learn about the word, its origin, meaning, and use.

In this module, Vocabulary Squares are first used to record information as students acquire deeper knowledge about identified words.

The Vocabulary Squares are used again in the Post-Assessment as a means of demonstrating the depth of word knowledge students have developed.

<b>Word</b>	
<b>Part(s) of Speech</b>	<b>Variations, Synonyms, Antonyms</b>
<b>Symbol, Logo, Icon</b>	<b>Definition(s)</b>
<b>Sentence</b>	

Vocabulary Squares

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