

Overarching Expectations

<p>21st Century Learning Skills*</p> <p>Core Subjects</p> <ul style="list-style-type: none"> • English, reading or language arts • Mathematics • Science • Foreign languages • Civics, economics, government, arts, history, geography <p>21st Century Content</p> <ul style="list-style-type: none"> • Global awareness • Financial, economic, business, and entrepreneurial literacy • Civic literacy • Health and wellness awareness <p>Learning and Thinking Skills</p> <ul style="list-style-type: none"> • Critical thinking and problem solving skills • Communication skills • Creativity and innovation skills • Collaboration skills • Information and media literacy skills • Contextual learning skills 	<p>Information and Communications Technology Literacy</p> <ul style="list-style-type: none"> • Use technology to develop 21st century content knowledge and skills • Use technology in support of 21st century teaching and learning <p>Life Skills</p> <ul style="list-style-type: none"> • Leadership • Ethics • Accountability • Adaptability • Personal productivity • Personal responsibility • People skills • Self direction • Social responsibility <p>21st Century Assessments</p> <ul style="list-style-type: none"> • Authentic assessments must measure all five skill categories <p style="font-size: small; text-align: center;">*Adapted from <i>The Partnership for 21st Century Skills P21 Framework</i></p>
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**Michigan State Board of Education
Policy of Learning Expectations
2002**

- Gather information
- Understand information
- Analyze issues
- Draw and justify conclusions
- Organize and communicate information
- Think and communicate critically
- Learn and consider issues collaboratively
- Learn independently
- Create knowledge
- Act ethically

Included in Social Studies HSCE

Digital-Age Proficiencies	<i>Included in Social Studies HSCE</i>
<ul style="list-style-type: none"> • Basic, scientific, technological, financial, economic, and civic literacy • Visual and information literacy • Cultural literacy and global awareness • Adaptability, ability to manage complexity, and self-direction • Curiosity, creativity, and risk taking 	<ul style="list-style-type: none"> • Higher order thinking and sound reasoning • Teaming and collaboration • Personal and social responsibility • Interactive communication • Prioritizing, planning, and managing for results • Effective use of real-world tools • High quality results with real-world application

