**Common Core State Standards -- The Michigan Merit Curriculum -- College and Career Ready Students**

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| **CCSS ELA/Literacy Capacities**   * Demonstrate independence in “the 4 Cs.”   + Comprehend complex text.   + Critique the craft used to create text.   + Construct rich understandings of content.   + Convey multifaceted meaning. * Build strong content knowledge through research. * Respond to varying demands of audience, purpose, task, and discipline in writing and speaking.   + Adjust purpose   + Appreciate nuance   + Provide evidence as appropriate to the discipline * Use technology and digital media strategically and capably to deepen encounters with text and content and to present and share information. * Come to understand other perspectives and cultures. | **CCSS Mathematical Practices**   * Make sense of problems and persevere in solving them. * Reason abstractly and quantitatively. * Construct viable arguments and critique the reasoning of others. * Model with mathematics. * Use appropriate tools strategically. * Attend to precision. * Look for and make use of structure. * Look for and express regularity in repeated reasoning. | **NRC Science and Engineering Practices**   * Asking questions (for science) and defining problems (for engineering) * Developing and using models * Planning and carrying out investigations * Analyzing and interpreting data * Using mathematics, information and computer technology, and computational thinking * Constructing explanations (for science) and designing solutions (for engineering) * Engaging in argument from evidence * Obtaining, evaluating, and communicating information | **C3 Framework for Inquiry in Social Studies (DRAFT)**  **(College, Career, Civic Life) 4 Dimensions**   * Developing questions and planning investigations * Applying disciplinary concepts and tools   (Civics, Economics, Geography, History)   * Gathering, Evaluating, and Using Evidence * Working Collaboratively and Communicating Solutions   (Civic Engagement in C3) |
| **ELA MMC/HSCE Dispositions**  Inter-Relationships and Self-Reliance  Critical Response and Stance  Transformational Thinking  Leadership Qualities | **MMC/HSCE Components of Mathematical Proficiency**  Conceptual Understanding  Procedural Fluency  Strategic Competence  Adaptive Reasoning  Productive Disposition | **MMC/HSCE**  **Practices of Science Literacy**  Identifying Science Principles  Using Science Principles  Scientific Inquiry  Reflection and Social Implications | **Social Studies MMC HSCE Dispositions**  Disciplinary  Knowledge  Thinking Skills  Democratic Values  Citizen Participation  Leadership Skills |
| **SBAC ELA/Literacy Claims (DRAFT)**  **Reading** *-* Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.  **Writing** *-* Students can produce effective and well-grounded writing for a range of purposes and audiences.  **Speaking/Listening** *-* Students can employ effective speaking and listening skills for a range of purposes and audiences.  **Research/Inquiry** *-* Students can engage in research and inquiry to investigate topics, and to analyze, integrate, and present information.  **Total ELA/Literacy** (HS)— “Students can demonstrate (3-8: progress toward) college and career readiness in English language arts and literacy.” | **SBAC Mathematics Claims (DRAFT)**  1 – Students can explain and apply mathematical concepts and interpret and carry out mathematical procedures with precision and fluency.  2 – Students can solve a range of complex well-posed problems in pure and applied mathematics, making productive use of knowledge and problem solving strategies.  3 – Students can clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others.  4 – Students can analyze complex, real-world scenarios and can construct and use mathematical models to interpret and solve problems. | Develop Assessment Claims in Terms of Practices | Develop Assessment Claims in Terms of Dimensions |