**Common Core State Standards -- The Michigan Merit Curriculum -- College and Career Ready Students**

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| **CCSS ELA/Literacy Capacities*** Demonstrate independence in “the 4 Cs.”
	+ Comprehend complex text.
	+ Critique the craft used to create text.
	+ Construct rich understandings of content.
	+ Convey multifaceted meaning.
* Build strong content knowledge through research.
* Respond to varying demands of audience, purpose, task, and discipline in writing and speaking.
	+ Adjust purpose
	+ Appreciate nuance
	+ Provide evidence as appropriate to the discipline
* Use technology and digital media strategically and capably to deepen encounters with text and content and to present and share information.
* Come to understand other perspectives and cultures.
 | **CCSS Mathematical Practices*** Make sense of problems and persevere in solving them.
* Reason abstractly and quantitatively.
* Construct viable arguments and critique the reasoning of others.
* Model with mathematics.
* Use appropriate tools strategically.
* Attend to precision.
* Look for and make use of structure.
* Look for and express regularity in repeated reasoning.
 | **NRC Science and Engineering Practices** * Asking questions (for science) and defining problems (for engineering)
* Developing and using models
* Planning and carrying out investigations
* Analyzing and interpreting data
* Using mathematics, information and computer technology, and computational thinking
* Constructing explanations (for science) and designing solutions (for engineering)
* Engaging in argument from evidence
* Obtaining, evaluating, and communicating information
 | **C3 Framework for Inquiry in Social Studies (DRAFT)****(College, Career, Civic Life) 4 Dimensions*** Developing questions and planning investigations
* Applying disciplinary concepts and tools

(Civics, Economics, Geography, History)* Gathering, Evaluating, and Using Evidence
* Working Collaboratively and Communicating Solutions

(Civic Engagement in C3) |
| **ELA MMC/HSCE Dispositions**Inter-Relationships and Self-RelianceCritical Response and StanceTransformational ThinkingLeadership Qualities | **MMC/HSCE Components of Mathematical Proficiency**Conceptual UnderstandingProcedural FluencyStrategic CompetenceAdaptive Reasoning Productive Disposition | **MMC/HSCE** **Practices of Science Literacy**Identifying Science PrinciplesUsing Science PrinciplesScientific InquiryReflection and Social Implications | **Social Studies MMC HSCE Dispositions**Disciplinary  KnowledgeThinking SkillsDemocratic ValuesCitizen Participation Leadership Skills |
| **SBAC ELA/Literacy Claims (DRAFT)****Reading** *-* Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.**Writing** *-* Students can produce effective and well-grounded writing for a range of purposes and audiences. **Speaking/Listening** *-* Students can employ effective speaking and listening skills for a range of purposes and audiences. **Research/Inquiry** *-* Students can engage in research and inquiry to investigate topics, and to analyze, integrate, and present information. **Total ELA/Literacy** (HS)— “Students can demonstrate (3-8: progress toward) college and career readiness in English language arts and literacy.” | **SBAC Mathematics Claims (DRAFT)**1 – Students can explain and apply mathematical concepts and interpret and carry out mathematical procedures with precision and fluency.2 – Students can solve a range of complex well-posed problems in pure and applied mathematics, making productive use of knowledge and problem solving strategies. 3 – Students can clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others. 4 – Students can analyze complex, real-world scenarios and can construct and use mathematical models to interpret and solve problems.  | Develop Assessment Claims in Terms of Practices | Develop Assessment Claims in Terms of Dimensions |