A Treasure Hunt through the…
Common Core State Standards for English Language Arts & Literacy
in History/Social Studies, Science and Technical Studies

> Directions: Knowing where to find information is just as important as knowing the information. A question can be answered easily and effectively when one knows how to use the available tools. Using the Common Core State Standards in ELA, search with others at your table (in groups of 2, 3, or 4) to navigate through this new document and find the answers to the following questions…

1. According to the *Table of Contents* what are the three types of Reading Standards in the K-5 grade cluster?
   1. Literary
   2. Informative
   3. Foundations

2. Which of the three types of Reading Standards found in the K-5 Reading Cluster do not exist in the 6-12 clusters? Foundations

3. Finish this statement from the *Introduction*:
   It is important to note that the 6-12 literacy standards in history/social studies, science, and technical studies are not meant to <u>replace</u> content standards in those areas but rather to <u>supplement them</u>.
   Highlight this statement in the standards.

4. What does ***CCR*** stand for in the *Introduction*? **Underline the place in the CCSS where you found this information.** <u>College and Career Readiness</u>

5. Complete this statement from the *Key Design Considerations* section:
   Students advancing through the grades are expected to <u>meet</u> each year's grade specific standards, <u>retain</u> or <u>further develop</u> skills and understandings mastered in <u>preceding</u> grades, and work steadily toward meeting the more general expectations described by the <u>College and Career Readiness</u> standards.
   Highlight this statement in the standards.

   According to *Key Design Considerations* what is another document (besides the CCSS) that calls for a special emphasis on informational text? <u>The 2009 Reading Framework of the National Assessment of Educational Progress.</u>
   Highlight the title of this document for future reference.

6. Find the *Distribution of Literary and Informational Passages by Grade in the 2009 NAEP Reading Framework* and the *Distribution of Communicative Purposes by Grade in the 2011 NAEP Writing Framework* charts and **mark them with sticky notes**.

CCSS Training Part 2, ELA segment 1. Treasure Hunt designed by Juley Harper, July 2010.

7. Read the *What is Not Covered by the Standards* section and **record both an *AHA*! and an *OH NO!* thought** that you have below:
   AHA! _____

   OH NO! _____

8. Finish the following statements about *Students Who are College and Career Ready:*
   They demonstrate <u>independence</u>
   They build <u>strong content knowledge</u>
   They respond <u>to the varying demands of audience, task, purpose, and discipline</u>
   They comprehend <u>as well as critique</u>
   They value <u>evidence</u>
   They use <u>technology and digital media strategically and capably</u>
   They come <u>to understand</u> <u>other perspectives and cultures</u>

9. According to *How to Read This Document* what is included in each of the three Appendices in the CCSS?
   A-<u>supplementary material on reading, writing, speaking and listening, and language as well as a glossary of key terms</u>
   B-<u>text exemplars illustrating the complexity, quality, and range of reading appropriate for various grade levels with accompanying sample performance tasks</u>
   C-<u>annotated samples demonstrating at least adequate performance in student writing at various grade levels</u>

10. **Mark** the first page (10, 18, 22, 25, 35, 41, 48, 51, 60, and 63) of each Standard Strand in the CCSS **with a sticky note**.

11. What are the four specific categories by which each of the standard strands are organized? One has been filled in for you.
    1. *<u>Key Ideas and Details</u>*
    2. *<u>Craft and Structure</u>*
    3. *Integration of Knowledge and Ideas*
    4. *<u>Range of Reading and Level of Text Complexity</u>*

12. What are the three text types covered in each of the *Common Core Writing Strands*? **Highlight them in one of the grade-cluster sections.**
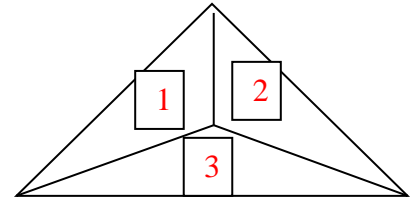   1. *<u>argumentative</u>*
    2. *<u>informative/explanatory</u>*
    3. *<u>narrative</u>*

13. Circle one of the two specific examples provided in the *Standard 3 Reading Strand for Literacy in History/Social Studies 6-12?*

14. According to the CCSS what are the three factors used when *Measuring Text Complexity*? **Use them to label the chart**.

Qualitative (1), Quantitative (2), Reader and Task (3)

16. In which Appendix could you find more detailed information on *Measuring Text Complexity?*

Appendix A

17. What does the asterisk (*) represent in the *Language Progressive Skills, By Grade Charts?*

The following skills, marked with an asterisk (*) in Language standards 1–3, are particularly likely to require continued attention in higher grades as they are applied to increasingly sophisticated writing and speaking.

18. What changes in the Standard 4 statement in each of the *Language Strands?*

The grade level

19. Give an example of a *modal auxiliary* found in the *Grade 4 Standard of the Language Strand.*

can, may, must