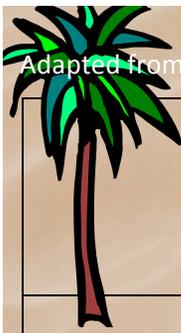


# Webb's DOK vs Bloom's Taxonomy in Social Studies

Adapted from: Cognitive Complexity: Applying Webb DOK Levels to Bloom's Taxonomy and Applying Webb's Depth of Knowledge Levels in Social Studies by Karin K. Hess



	<b>KNOWLEDGE</b> Define, duplicate, label, list, memorize, name, order, recognize, relate, recall, reproduce, state	<b>COMPREHENSION</b> classify, describe, discuss, explain, express, identify, indicate, locate, recognize, report, restate, review, select	<b>APPLICATION</b> Apply, choose, demonstrate, dramatize, employ, illustrate, interpret, practice, schedule, sketch, solve, use, write	<b>ANALYSIS</b> Analyze, appraise, calculate, categorize, compare, criticize, discriminate, distinguish, examine, experiment	<b>SYNTHESIS</b> Rearrange, appraise, collect, compose, create, design, develop, formulate, manage, organize, plan, propose, set-up, write	<b>EVALUATION</b> Appraise, argue, assess, choose, compare, defend, estimate, judge, predict, rate select support value
<b>DOK 1</b> <b>Recall and Reproduction</b>	<ul style="list-style-type: none"> <li>List/generate ideas or research</li> <li>Recall or recognition of: fact, term, concept, trend, generalization, events, or documents</li> </ul>	<ul style="list-style-type: none"> <li>Identify or describe features of places or people</li> <li>Identify key figures in a particular context</li> <li>Describe or explain who, what, where, when</li> <li>Identify specific information in maps, charts, etc.</li> </ul>	<ul style="list-style-type: none"> <li>Use resources to edit/revise</li> </ul>	<ul style="list-style-type: none"> <li>Identify specific information contained in maps, charts, tables, graphs, or diagrams</li> </ul>	<ul style="list-style-type: none"> <li>Brainstorm ideas, concepts, or perspectives related to a topic.</li> </ul>	
<b>DOK 2</b> <b>Skills and Concepts</b>	Give examples and non-examples to illustrate an idea/concept 	<ul style="list-style-type: none"> <li>Describe cause-effect of particular events</li> <li>Describe or explain how (relationships or results), why, points of view, processes, significance, or impact.</li> <li>Identify patterns in events or behavior.</li> <li>Identify and summarize the major events, problems, solutions, conflicts</li> </ul>	<ul style="list-style-type: none"> <li>Distinguish between fact and opinion</li> <li>Give examples and non-examples to illustrate a concept.</li> <li>Identify and summarize the major events, problems, solutions, conflicts</li> <li>Organize information to show relationships</li> </ul>	<ul style="list-style-type: none"> <li>Compare and contrast people, events, places, concepts</li> <li>Determine fiction/nonfiction; fact/opinion</li> <li>Describe purpose of text features</li> <li>Identify patterns in events or behavior</li> </ul>	<ul style="list-style-type: none"> <li>Determine fiction/nonfiction; fact/opinion</li> <li>Describe purpose of text features.</li> </ul>	
<b>DOK 3</b> <b>Strategic Thinking/ Reasoning</b>	Recognize and explain misconceptions related to concepts.	<ul style="list-style-type: none"> <li>Write full composition using varied sentences types and structures to meet purpose</li> <li>Explain, generalize, or connect ideas using supporting evidence</li> <li>Make and support inferences about implied causes and effects</li> </ul>	<ul style="list-style-type: none"> <li>Support ideas with examples, citations, details, elaboration, quotations, text references</li> <li>Draw conclusions</li> </ul>	<ul style="list-style-type: none"> <li>Compare information within or across text passages</li> <li>Analyze similarities and differences in issues or problems.</li> </ul>	<ul style="list-style-type: none"> <li>Synthesize information within one source or text</li> <li>Develop a model for a complex situation</li> <li>Propose and evaluate solutions</li> </ul>	<ul style="list-style-type: none"> <li>Cite evidence and develop a logical argument for concepts</li> <li>Make and support generalizations, using text evidence</li> </ul>
<b>DOK 4</b> <b>Extended Thinking</b>		<ul style="list-style-type: none"> <li>Write full composition demonstrating synthesis and analysis of complex ideas</li> <li>Compare multiple works by same author, across time periods, genres, etc.</li> </ul>	<ul style="list-style-type: none"> <li>Define and illustrate common social, historical, economic, or geographical themes and how they interrelate</li> </ul>	<ul style="list-style-type: none"> <li>Analyze multiple works by the same author, across time periods, genres</li> <li>Analyze complex/abstract themes</li> </ul>	<ul style="list-style-type: none"> <li>Synthesize information across multiple sources or texts</li> <li>Given a situation/problem, research, define, and describe the situation/problem, and provide alternative solutions</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate relevancy, accuracy, completeness of information from multiple sources</li> </ul>