**What does the text say? (READING COMPREHENSION)**

**‘The Pizza Slide’ by Shirley Keebler**

**General Understanding (RI 2)**

* What is the subject of this text?
* How did pizza change and survive?

**Key Details (RI 1)**

* When and where did pizza’s history begin?
* Identify how pizza evolved: dates, changes and reasons for the change or addition.
* Identify the history of where pizza was served.

**How does the text say it?** (**CRITICAL READING**)

**Text Development (RI 3)**

* How does the author show how pizza changed over time?

**Vocabulary (RI 4)**

* Where does a Neapolitan live?
* What does emigrate mean?
* What does “peasant fare” mean?

**Structure (RI 5)**

* How does the structure of the text help you understand the sequence of how pizza changed?

**Author’s Purpose and Point of View (RI 6 and 8)**

* What is the author’s claim?
* What evidence (facts) does the author present to support her claim?
* Does the evidence support the claim?
* What reasoning does she offer?
* What was the Rebuttal?

**What does the text mean? (GENERATIVE THINKING)**

**Conceptual Connections**

* In the discussion about pizza we learn “how” pizza evolved (change and survival). Explain how these concepts are reflected in the text.
* We learn how pizza continues to thrive (stability /diversity). Give examples of diversity found in the text.
* In the discussion about pizza we learned “why” pizza became what it is today (perception and marketing). Explain the way the perception of pizza was changed to promote a pizza to new markets.

**Inter Conceptual Application**

* Think about something other than pizza that has survived because it changed over time.
* Think about something that survived and thrived because someone famous supported it and changed our perception of the thing.

**Enduring understanding or lesson learned**

* Think about the enduring understanding or lesson learned related to the role adaptation or change has to do with the ability to survive.