Goals:
- disagreements/challenges
- voicing opinion; any dissatisfaction
- use text for support
PROFICIENT TRANSITIONS

Rooting Ideas in the Text
• Your comment reminds me of [quote, idea]… On page…
• A related idea/question/comment is…
• Where do you see that in the text?
• I would like to (re)direct our attention to the [text]. On page…

Transitioning to a New Topic
• So far we have discussed [summarize discussion]. I would like to transition us to a new question/topic…

Developing Ideas Further
• A related idea/question/comment is…
• I am unsatisfied with our discussion of [idea] because…
• I agree/disagree with the notion that… because…
• Building off of [person’s] idea…
• I have a clarifying question for [person]. Are you asking…
• I would like to return to our previous discussion of [idea] because…
• I would like to elaborate upon [person’s] idea…

Inviting Someone
• I’m interested in hearing your thoughts on this question, [person]…
• Thank you! I’m still thinking. Can you come back to me?
So far we have discussed... [summarize ideas succinctly] This connects to _______ (a new quote) because... This raises a bigger question... [take it to a larger abstract, thematic level]. I'm interested in hearing your thoughts on this.
ADVANCED TRANSITIONS

Synthesize

• What I am hearing X, Y, and Z say is… These ideas fall beneath the greater question… because…

• According to both X and Y, __________. These ideas suggest that… because…

• Based X, Y, and Z’s comments…it seems that we are wrestling with… This is important because…

Going Deeper in the Text

• According to both X and Y, __________. Although I agree with these ideas up to a point, I cannot accept the overall conclusion that… because…

• Even if we accept… we cannot overlook the ambiguity of… because…

• While I concede that…. I still disagree with the notion that… because…

• I think we might be overlooking [author’s] assertion that… because…

• Even though on first read it may seem that… a closer reading of the passage suggests that…

• X’s claim that… rests upon the assumption that… which is questionable because…

• I am not convinced that the text suggests... Let’s go back to the passage where… in order to consider…

• By focusing on…, we overlook the deeper problem of… because…
Big Board of Ideas and Questions

Turner - Argument?
- “Old enough to know what it feels like to be called that”
- Kids: “Lost generation”
- Kids don’t get it

Agreement: Pitts Jr. (word should disappear; too much power)

Disagreement: word won’t disappear
- Can’t change it

Q: If meaning is changed, word can be used by all?
- Will take time
- Can’t change it!
- “Head-on... take away the teeth”
- Will cause more tension
- Race doesn’t matter; individual interpretation
- Too much history; unique word

Q: Should word be censored in “Huck Finn”?
- Censored in certain situations
- Word used for reason/impact
- Censor = take away book’s meaning

Difference between -a and -er
- White people being called by -a meaning
Second Half

er, - a

Le “a” is a way to find a new word.
- Younger generation doesn’t feel true meaning?
- White ppl cannot say “er” (Banner)
- Black community has difference in “er” and “a”
- Blacks take no offense? Dehumanizing?
- “a” is beginning in finding new word
- “a” is only for blacks
- Oprah doesn’t like it.
- It diminishes blacks
- “a” ending can be friendly
- Naylor says “Nigger is used in context to mean something else
- Generations

- Why should only certain people say it?
- Oldest generation feels most pain
  - “teeth of word”
    - Youth doesn’t feel that.
- How the word is used. Rules
  - Unspoken.
- Reality is N-word is always painful
  - Some ppl really take offense.
- Transition period.
- Still used as offense
- Will ever go away?
  - No, it’s already in. → Maybe it should.
  - Part of society
- Reduce the use of it?
- Word should not be forgotten
- Terrible history and meaning to certain individuals.
Thematic Tensions
1. Young vs. old
2. -a vs. -er
3. Black vs. white
4. Affectionate vs. offending
5. Men vs. women
6. Saying vs. not saying
7. Singular vs. plural
8. Context vs. meaning/history
9. History vs. change
   past vs. present/future
10. Af. Am. culture
    slave vs. free
11. Dehumanizing vs. empowering
① Outstanding Speaker & why
② (+) Idea & why
③ (-) Need & why