Bellwork, 1/24/13

- Please find your seat.
- This should be out on your seat:
  1) N-Word packet
  2) Socratic Seminar Norms and Transitions packet (from last semester)
  3) Pencil or pen
  4) American Lit binder (hard surface to write on)

Today's Objectives

- To evaluate the arguments and diverse perspectives presented in each article regarding the use of the N-word in literature and contemporary culture in Socratic Seminar
- To build on each other's ideas and support ideas with evidence from the text, history, and our lives
- To evaluate our classmates' points of view and their use of evidence and commentary (listening)
- To use academic transitions in speaking and listening

Homework

- HF A8'19
- Reading Notes
- Reading Quiz (for A6, A7, A8, and A9)

Seminar Norms

1. One person speaks at a time.
2. Everyone contributes ideas. No one dominates or withdraws.
3. Use academic transitions to connect comments.
4. Invite others into the discussion artfully.
5. Agree/disagree with ideas, not people.
6. Ask clarifying questions.
7. Support a point with evidence from the text.
8. Use body language and eye contact to communicate active listening.
9. Stay in a posture of humility, intellectual flexibility, and curiosity.
Proficient Transitions

Rooting Ideas & The Text
1. Comment on minds, & a quote. Showpage...
2. A related idea or question, comment, &...
3. Where & you are at this text?
4. Would I add relate (directly or attention to the text)? Add page...

Transitions & A How/Next Topic
1. So far we have discussed (summarize discussion). I would like to transition into A...
2. I am interested in hearing your thoughts on this.

Developing Ideas & Further
1. A related idea or question, comment, &...
2. I am satisfied with that discussion of ideas because...
3. Agree/disagree with that because...
4. Building a topic from A...
5. Have & clarifying questions to person; Are you asking...
6. I would like to transition to previous discussion of ideas because...
7. I would like to elaborate upon your idea...

Inviting & Someone
1. I'm interested in hearing your thoughts on this question, & person...
2. Thank you for thinking, & answering back on line?

Advanced Transitions

Synthesize
- What are hearing A. And B. And C. And... These ideas all beneath the greater A question, & because...
- According to both A. And A. Furthermore, these ideas suggest A that... because...
- Based on A & both A comments, it seems that we are wrestling with... This & an important because...

Going Deeper & The Next
- According to both A. And A. Furthermore, although A & these ideas up...Although A point at A not accept the overall conclusion that because...A
- Everyone & accept... A cannot overlook the ambiguity & because...
- While A point at A, we must agree with the position that because...
- I think enough & over looking & author's assumption that... because...
- Everyone thinks A is not acceptable & making a decision that because...
- It makes the argument or & the claim that... A question of & passage A suggests that...
- You claim that... rest upon the assumption that... which is questionable because...
- I am not convinced that the one suggests... to & a back of the passage A where in order & consider...
- By placing... & overlooked the deeper problem that... because...

Listening/Evaluation: A Paragraphs

Paragraph A: A Brief Summary of Ideas discussed A (here's what A hear)
Paragraph A & B: A Evaluate the content of ideas. A Why you agree disagree with ideas. A new connections you make. A ideas you thought about A as you listened... (here's what A think about A & A why)
Paragraph A: A Evaluate the process of discussion. A Did everyone agree? A Did the conversation flow? A What are everyone's own bias in A reasoning norms? A What could have been better A next time? A make a minor & even stronger? (here's A how they could A to be better A next time)

Advanced Transition

So far we have discussed... (summarize ideas succinctly) This connects to... A (new A quote) because... A This raises a bigger A question... (take A on a larger A abstract, A thematic A level). A I'm interested in hearing your thoughts on this.

Socratic Seminar Notes

- Take notes on the entire page.
- Don't stop after you run out of blanks.
- Continue writing notes on a binder or paper!

Listening/Evaluation: A Paragraphs

Paragraph A: A Brief Summary of Ideas discussed A (here's what A hear)
Paragraph A & B: A Evaluate the content of ideas. A Why you agree disagree with ideas. A new connections you make. A ideas you thought about A as you listened... (here's what A think about A & A why)
Paragraph A: A Evaluate the process of discussion. A Did everyone agree? A Did the conversation flow? A What are everyone's own bias in A reasoning norms? A What could have been better A next time? A make a minor & even stronger? (here's A how they could A to be better A next time)

Exit Card, A/24/13

Nominate...
1) Outstanding speaker for the first half of a seminar and explain why
2) Most Improved speaker after coaching for the second half of a seminar and explain why