Newark, DE: International Reading Association.
May be copied for classroom use.
Analogy Graphic Organizer

New Concept  Familiar Concept

Similarities  Differences

Relationship Categories

(Buehl, 1999)
Character Analysis Grid

1. What does the character do?

2. What does the character say or think?

3. How do others feel about the character?

4. How does the character change?

5. Author's Theme or Point of View:

(Buehl, 1994)

Concept/Definition Map

What is it?

What is it like?

What are some examples?

(Schwartz & Raphael, 1985)

Frayer Model

Essential Characteristics

Nonessential Characteristics

Examples

Nonexamples

(Frayer, Frederick, & Klausmeier, 1999)


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<table>
<thead>
<tr>
<th>Group?</th>
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<tr>
<td>What problems did they face?</td>
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<td>What changes caused these problems?</td>
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<td>What did they do to solve the problems?</td>
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(Buehl, 1992)

History Memory Bubbles

Who/What:

Problems:

Fact

Solutions:

Changes:

(Buehl, 1998)


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## I-Chart

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(Hoffman, 1992)

May be copied for classroom use.
## Science Connection Overview

### What's Familiar?
What's the Connection? Skim and survey the chapter for things that are familiar and that connect with your life or world. List them below:

### What topics are covered?
Read the Summary. What topic areas seem to be the most important?

### What questions do you have?
Questions of Interest. What questions do you have about this material that may be answered in the chapter?

### How is it organized?
Chapter Organization: What categories of information are provided in this chapter?

### Translate
Read and Translate: Use 3 × 5 cards for vocabulary.

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*(Boehl, 1992)*

## Semantic Feature Analysis Grid

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(Johnson & Pearson, 1984)

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(Ricci & Wahlgren, 1998)

Word Family Tree

Ancestor (Root Word):
Which means:
Words that are relatives:

Pronunciation Key:
Memory Clue:
Words that are similar:

Word:

Definition:

A sentence where you found this word:

Who would say it? Pick three kinds of people who might say this word and write a sentence showing how they might use it:

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(Buehl, 1999)


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