**The Next Chapter**

**Session 5: GETTING ON THE “WRITE” ROAD -**

**Assessment, Fluency, and Workshop**

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| Time | activity | notes |
| 10 minutes | Welcome (Slide 1)Checking our map…where we’ve been and where we’re going (Slide 2) Goals for Session 5 (Slide 3)  |  |
| 20 minutes | Your Turn: time to discuss the assignment from session 4. (Slide 4) |  |
| 15 minutes | Quick Write: 3 minute writeWhat do you strongly believe about the teaching of writing? (Slide 5)Have them count the words, recordWriting Tracker (Slide 6) HANDOUTHow would you adapt it for K or even 1st? |  |
| 10 minutes | Two quotes (Slides 7 & 8)Quick touch on the research about writing fluency – we know it makes a huge difference later (ms, hs) so it is important that we start early.  |  |
| 20 minutes | Handwriting HANDOUT (Slide 9)Jigsaw article: Want to Improve Children’s Writing? Don’t Neglect Their HandwritingHandwriting Also have them look briefly at Tim Shanahan’s blog post HANDOUTAssessment of Handwriting Fluency and Legibility HANDOUT |  |
| 15 minutes | Another Quick Write: Think about what we’ve presented so far; how does it apply to your classroom? 3 minute write, count the words, record, compare to the 1st time. (Slide 10) |  |
| 15 minutes | BREAK |  |
| 30 minutes | (Slide 11)A study of the writing standards – Pop Quiz: At your table, write the CCS Writing Standards for your grade to the best of your knowledge. (10 min) (refer to the HANDOUT the CCS Writing Grade-level Standards and the K-5 Language Standards at this point.) Then, with a buddy, discuss how you are teaching these standards (10 min) Finally, table share (10 min)Refer to 4 QUESTIONS/CCS HANDOUT |  |
| 15 minutes | (Slide 12 – 17)Writer’s WorkshopDon’t have to “convince” people anymore – show research (Hattie) regarding components of workshop and how the research supports this method of delivery. |  |
| 30 minutes | The hardest part: Conferring!Two videos from Carl Anderson’s *Strategic Writing Conferences* : Introduction (9:30) – a couple of minutes to turn and talk while we switch dvds - and Crafting a Scene by Describing Actions (7:07) (Slide 18)Quick Write: 3 minutes about what you are thinking. Count words, record, compare. (Slide 19) |  |
| 15 minutes | HANDOUTS: Carl Anderson- types of conferences, walk through checklist for writer’s workshop (Slide 20) |  |
| 10 minutes | Assignment for next time: (Slide 21)1. Writing Tracker
2. Handwriting rubric
3. Conferring notes
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| 5 minutes | Wrap up and Ticket Out the Door (Slide 22)HANDOUT |  |