**The Next Chapter**

**Session 5: GETTING ON THE “WRITE” ROAD -**

**Assessment, Fluency, and Workshop**

|  |  |  |
| --- | --- | --- |
| Time | activity | notes |
| 10 minutes | Welcome (Slide 1)  Checking our map…where we’ve been and where we’re going (Slide 2)  Goals for Session 5 (Slide 3) |  |
| 20 minutes | Your Turn: time to discuss the assignment from session 4.  (Slide 4) |  |
| 15 minutes | Quick Write: 3 minute write  What do you strongly believe about the teaching of writing? (Slide 5)  Have them count the words, record  Writing Tracker (Slide 6) HANDOUT  How would you adapt it for K or even 1st? |  |
| 10 minutes | Two quotes (Slides 7 & 8)  Quick touch on the research about writing fluency – we know it makes a huge difference later (ms, hs) so it is important that we start early. |  |
| 20 minutes | Handwriting HANDOUT (Slide 9)  Jigsaw article: Want to Improve Children’s Writing? Don’t Neglect Their Handwriting  Handwriting  Also have them look briefly at Tim Shanahan’s blog post HANDOUT  Assessment of Handwriting Fluency and Legibility HANDOUT |  |
| 15 minutes | Another Quick Write: Think about what we’ve presented so far; how does it apply to your classroom? 3 minute write, count the words, record, compare to the 1st time. (Slide 10) |  |
| 15 minutes | BREAK |  |
| 30 minutes | (Slide 11)  A study of the writing standards – Pop Quiz: At your table, write the CCS Writing Standards for your grade to the best of your knowledge. (10 min) (refer to the HANDOUT the CCS Writing Grade-level Standards and the K-5 Language Standards at this point.) Then, with a buddy, discuss how you are teaching these standards (10 min) Finally, table share (10 min)  Refer to 4 QUESTIONS/CCS HANDOUT |  |
| 15 minutes | (Slide 12 – 17)  Writer’s Workshop  Don’t have to “convince” people anymore – show research (Hattie) regarding components of workshop and how the research supports this method of delivery. |  |
| 30 minutes | The hardest part: Conferring!  Two videos from Carl Anderson’s *Strategic Writing Conferences* : Introduction (9:30) – a couple of minutes to turn and talk while we switch dvds - and Crafting a Scene by Describing Actions (7:07) (Slide 18)  Quick Write: 3 minutes about what you are thinking. Count words, record, compare. (Slide 19) |  |
| 15 minutes | HANDOUTS: Carl Anderson- types of conferences, walk through checklist for writer’s workshop (Slide 20) |  |
| 10 minutes | Assignment for next time: (Slide 21)   1. Writing Tracker 2. Handwriting rubric 3. Conferring notes |  |
| 5 minutes | Wrap up and Ticket Out the Door (Slide 22)  HANDOUT |  |