Story Not Formed 1. Labeling and Commenting 2. Following the Action **Story Formed** Oral Language-Like 3. Dialogic Storytelling 4. Monologic Storytelling Written Language-Like: Picture-Governed Attempts Print Not Watched 5. Reading and Storytelling Mixed 6. Reading Similar-to-Original Story 7. Reading Verbatim-Like Story **Print Watched** Refusal Aspectual 8. Print Related 9a. Comprehension 9b. Letter-Sound 9c. Word Print-Governed **Attempts** Holistic 10. Strategies 11. Conventional Imbalanced Reading

Sulzby's (1985) Classification Scheme for Children's

Emergent Reading of Favorite Storybooks:

Categories of Storybook Reading

Sulzby, E. (1985) Children's emergent reading of favorite storybooks: A developmental study, <u>Reading Research Quarterly</u>. 20. 458-481. Adapted by E. Sulzby (1996)