

What Are the Teaching Points?

	Meaning (Semantic)	Structure (Syntactic)	Visual (Graphophonic)
Instructional Ideas	<p>Teachers need to teach genres, or nature of text forms, purpose for reading, does the word fit, what information do the illustrations provide and what has happened so far.</p> <ul style="list-style-type: none"> - vocabulary lists - oral predicting - story line prompts - prior knowledge - pictures - connections - webs - graphic organizers - context clues, pictures, text - reading the room - “how to choose a book” - KWL 	<p>Teaching suggestions are to model more complex sentence structures and sentence reconstruction with familiar stories.</p> <p>Behaviors that capitalize on structure;</p> <ul style="list-style-type: none"> - reading ahead, and re-reading -cut up sentences -guess the covered word -natural language -knowledge of English 	<p>Do the sounds and the words I am reading match the words on the page (phonological awareness cueing system)</p> <ul style="list-style-type: none"> - making big words - month by month phonics - word sorts - word analogies - sounds and symbols - capitalization - punctuation - directionality - word and spaces - beginnings and endings - word families - root words - syllables